

Year 6- Autumn Term 2026

Parent Curriculum Overview

Britain At War

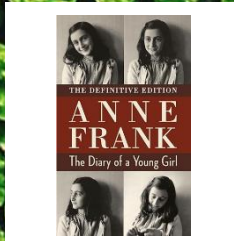
How did war change everyday life in Wales?



English

- write a portal story inspired by a gas mask
- use dialogue to develop characters and move a story forward
- write diary entries and letters from an evacuee's perspective
- explore arguments for and against conscription
- write a biography of Anne Frank
- produce newspaper reports, museum reports and persuasive leaflets
- create a broadcast about the Battle of Britain
- develop their use of figurative language, parenthesis and direct and reported speech

We are reading...



Cymraeg

We will be continuing to communicate clearly and confidently in Welsh within the theme of:

- Weather
- Feelings
- Personal details

Maths

We will be looking at:

- place value and numbers up to 1,000,000
- addition, subtraction, multiplication and division
- fractions, decimals, percentages, ratio and proportion
- rounding, estimating and checking answers
- applying maths to wartime contexts, including rationing, recipes, population data, Anderson shelters and code-breaking.

Expressive Arts

We will be focusing on:

- gather ideas and create mood boards
- explore colour, line, tone, texture and perspective
- combine materials and printing techniques
- study the work of significant artists and printmakers
- develop and refine their work in response to feedback

Humanities

- place significant events from the First and Second World Wars in chronological order
- investigate evacuation, rationing, conscription and the Battle of Britain
- explore the experiences of Jewish families, including Anne Frank
- learn about Alan Turing's contribution to wartime code-breaking
- examine the contribution of soldiers from Barry and Wales
- use evidence to explain and justify their historical conclusions



Science & Technology

Children will investigate how light travels and how shadows are formed and changed. They will plan scientific enquiries, make careful observations, record accurate results and use evidence to explain their conclusions.

Through design and technology, children will explore the wartime principle of **"make do and mend."** They will design and create textile products, selecting suitable materials, tools, joining techniques and decorations.



Digital Skills

- research information and judge whether online sources are reliable
- understand copyright, ownership and the importance of acknowledging sources
- recognise and respond to inappropriate online behaviour
- Create and combine text, images, audio, animation and video.
- use word-processing and presentation tools effectively
- explain how their design choices meet a particular purpose and audience
- review and improve their digital work using feedback

Health & Wellbeing

In PE, children will develop their skills through tag rugby and gymnastics. They will practise movement, balance, passing, receiving, defending and teamwork while learning to evaluate and improve their performance.

Through our wellbeing and relationships work, children will explore:

- Empathy – understanding and responding to how others may feel.
- Rights and responsibilities – recognising our rights and how we can respect the rights of others.
- Seeing the world through others' points of view – considering different experiences, feelings and perspectives

Our Inquiry

BRITAIN AT WAR

This term, children will explore how the First and Second World Wars affected Britain, Wales and our local community. They will investigate important events and individuals, including the Battle of Britain, evacuation, conscription, Anne Frank and Alan Turing. Using historical sources and artefacts, children will consider different perspectives and examine how war changed everyday life.

DATES FOR THE DIARY

Jump In Day: Thursday 17th September - Step back in time and experience life during World War I

Children will have the opportunity to immerse themselves in the past and explore what life was like for people during WW1. Children can come to school dressed as someone from the WW1 era, such as, Soldiers, Nurses, Factory workers or Children. Through activities and experiences, children will develop an understanding of what life was like during WW1 and how it affected different people and communities.

Visit to Barry War Museum (Date pending)