

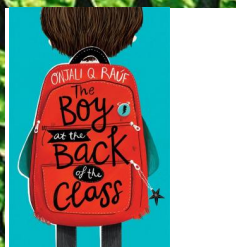
# Year 4- Autumn Term 2026

## Parent Curriculum Overview

### English

- Powerful adjectives
- Verbs and Adverbs
- Similes
- Rule of three
- Show the setting through character actions
- Disguising opinions as facts
- Using persuasive language
- Using imperative verbs
- Emotive verbs
- Exaggerate

We are reading...



### Cymraeg

We will be continuing to communicate clearly and confidently in Welsh within the theme of:

- Weather
- feelings

### Maths

We will be looking at:

- Place value
- Comparing and ordering numbers
- Addition
- Subtraction
- Multiplication
- Dividing
- Divide by 10, 100 and 1000

### Humanities

**History:** Describe the invasion of Britain including the impact of technology, culture and belief.

**Geography:** Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.

**Invaders**  
*Is invasion ever justified?*

### Expressive Arts

We will be focusing on:

- Creating and designing artefacts.
- Compare and contrast artwork from different times and cultures.
- Choose from a range of materials, showing an understanding of their different characteristics.
- Develop techniques through experimentation to create different types of art.



## Science & Technology

- Use scientific vocabulary to report findings, answer questions, and explain results using evidence.
- Make predictions, draw conclusions, and identify improvements, next steps, and further questions.
- Identify and describe the main parts and stages of the digestive system.
- Explain the purpose of the digestive system and the function of each part.
- Create and use models to investigate and demonstrate scientific ideas about digestion.
- Identify different types of teeth, explain their functions, and understand the importance of good oral hygiene.

## Digital Skills

- Create their own success criteria to plan and complete digital tasks effectively.
- Use a range of keywords and search techniques to find relevant information online.
- Select suitable websites from search results and begin to assess the reliability of online content.
- Understand plagiarism, recognise its consequences, and know the importance of using their own work.
- Identify watermarks and copyright symbols, understand their purpose, and explore how to add watermarks using different software.
- Use digital tools such as Minecraft Education and J2E to create, develop, and support digital learning projects.

## Health & Wellbeing

In PE, children will develop their skills through gymnastics, teambuilding, fitness and football. They will practise movement, balance, passing, receiving, defending and teamwork while learning to evaluate and improve their performance.

Through our wellbeing and relationships work, children will explore:

- belonging to a community
- celebrating differences
- recognising and managing emotions
- inclusion and respectful relationships
- how to respond safely and confidently to bullying

## Our Inquiry

### Invaders of Britain

The Invaders of Britain topic is a history-based project that helps children understand what happened in Britain after the Romans left and how different groups of people shaped the country we know today. It focuses mainly on the Anglo-Saxons, Picts & Scots, Vikings and Normans and explores why they came to Britain, how they lived and the impact they had on British life.

### DATES FOR THE DIARY

Jump In DAY: Tuesday 15th September- Immersion day on different time periods.

Visit- Tuesday 22<sup>nd</sup> September visit to St Fagans.