

Year 3 - Autumn Term 2026

Parent Curriculum Overview

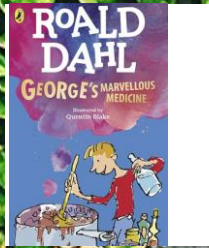
Scrumdiddilyumptious
*Where does our food
come from?*



English

- write a losing story based on George's Marvellous Concoction
- develop characters and settings through description
- use expanded noun phrases and adverbs
- use powerful verbs and sentences of three
- punctuate speech accurately using inverted commas
- write instructions and information texts
- write a balanced argument about children learning to cook

We are
reading...



Maths

We will be looking at:

- reading, writing and sequencing numbers up to 1,000
- understanding the value of each digit in a three digit number
- addition and subtraction, including column methods
- multiplication and division using the 3, 4 and 8 times tables
- rounding, estimating and checking answers
- using money, measures and data in food and cooking contexts

Expressive Arts

We will be focusing on:

- explore portrait drawing and mix tints and shades
- experiment with pastel, collage and felt-tip techniques
- study how artists represent food and still life
- create food-inspired artwork using a chosen medium
- improving ball skills and tactics in small group games

Cymraeg

We will communicate in
Welsh about:

- Feelings and reasons
- Where we live
- Homes and places
- Questions and responses

Humanities

- name the countries and capital cities of the UK
- understand how weather and seasons affect growing in the UK
- locate continents and identify where foods are grown
- describe how food travels from farm to fork
- compare local and Fairtrade produce; explore Hindu and Sikh festivals



Science & Technology

Children will learn about the importance and characteristics of a healthy, balanced diet. They will identify foods produced in different places, use appliances safely with adult supervision and prepare and cook a simple savoury dish.

Children will investigate plant nutrition and reproduction. They will name the parts of flowering plants, describe what plants need to grow, explore how water is transported and record the life cycle of a flowering plant.

Digital Skills

- access Hwb independently and use online tools safely
- enter and present simple data using J2E Data
- follow the same respectful rules online and offline
- understand why permission is needed before sharing images
- create and keep strong, secure passwords
- follow instructions to build and control a physical device
- review and improve digital work using feedback

Health & Wellbeing

In PE, children will develop their skills through gymnastics and ball games. They will practise controlled movement, body shapes, sequences, accurate throwing and catching, and learn to evaluate and improve their performance.

Through our wellbeing and relationships work, children will explore:

- rules, rights and responsibilities
- celebrating differences and giving compliments
- recognising and managing emotions
- fairness, kindness and respectful relationships
- making safe choices and seeking help when needed

Our Inquiry

SCRUMDIDDILYUMPTIOUS

This term, children will explore food from farm to fork. They will learn where food comes from, how it is grown and transported, and why a balanced diet matters. Through tasting, research, cooking and creative tasks, children will compare local and international foods and consider the benefits of choosing local and Fairtrade produce.

FROM FARM

TO FORK

grow • choose

prepare • share